



Education Unlimited Academy (EUA)

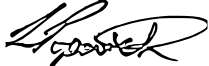
Annual Education Results Report

Board Approved Effective Date
(2025-11-18)

Accountability Statement

The Annual Education Results Report for Education Unlimited Academy for the 2024/2025 school year was prepared under the direction of the operator and/or governing body in accordance with the responsibilities under the *Private Schools Regulation* and the *Ministerial Grants Regulation*. The operator and/or governing body is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2024/2025 was approved by the operator and/or governing body on November 18, 2025.

Board Chair signature: 

Education Unlimited Academy Mission

The purpose of Education Unlimited Academy (EUA) is to empower parents to exercise their responsibility for the education of their children.

EUA enables parents to home educate by helping them to understand the requirements of provincial regulations and their own rights as home educators, while at the same time greatly simplifying the required paperwork for registration and funding.

EUA equips parents by providing them with the knowledge and tools necessary to lead their children to responsible adulthood.

EUA encourages parental authority in home education by promoting the foundational principles for educating children within the family created by God, and by reminding parents that these principles do not change with time.

Due to the work of EUA, hundreds of families are able to educate their children at home. EUA will continue following this path which has provided so many children with the best possible educational opportunities for them.

Stakeholder Engagement

During each academic year, EUA's facilitators are in contact with their families through in-person visits, telephone calls, and occasional emails. This ensures that there is ongoing feedback throughout the school year.

In May 2025, EUA also sent a survey to its families to solicit feedback on its services. The question, "How satisfied are you with the Education Unlimited Service?" received replies from 174 parents: 130 completely satisfied (75%), 36 very satisfied (21%), 6 satisfied (3%), and 2 somewhat satisfied (1%). No one answered not satisfied.

As in the previous year, these results demonstrate that EUA is meeting the needs of the families it serves.

Furthermore, in May 2025, EUA sent a survey to its staff to solicit feedback on its operations. Twelve staff replied to the question, “How satisfied are you regarding your employment with Education Unlimited?” Seven were completely satisfied (58%), 4 were very satisfied (33%), and 1 was satisfied (8%). None were somewhat satisfied or not satisfied.

This is a clear message from the staff that EUA is on the right track.

Domain: Student Growth & Achievement

Student growth and achievement is an ongoing process and continues in the home education programs of EUA’s families. The overwhelming satisfaction expressed by parents in the survey results noted above is only possible because they believe their children are experiencing meaningful growth and achievement.

EUA also offered a Knowledge and Employability Math and Science course as a Shared Responsibility program for children that are 13 - 16 years of age following Alberta programming requirements.

There are no data from EUA’s Spring 2025 Alberta Education Assurance Measures (AEAM) results in the category of Student Growth and Achievement.

For a summary of EUA’s Spring 2025 Alberta Education Assurance Measures (AEAM) results, please see the table in the final section of this report. The lack of data in the table reflects the choice of EUA not to participate in the Alberta Education Assurance (AEA) survey because it does not fit with the home education model.

Also, no students wrote any provincial assessments in the 2024/25 school year.

Domain: Teaching & Leading

In the May 2025 survey, parents were asked, “How satisfied are you with the services you receive from your facilitator?” Of the 175 responses, 138 were completely satisfied (79%), 24 were very satisfied (14%), 11 were satisfied (6%), and 2 were somewhat satisfied (1%).

Parents are their children’s teachers and facilitators are provided to encourage and support the parents. Based on the survey results, EUA is offering parents the leadership they need to effectively oversee the education of their children.

Each of the teachers/facilitators produces a professional growth plan on an annual basis. EUA collaborates with Alberta Education to continuously improve the professional growth plans year after year.

There are no data from EUA’s Spring 2025 Alberta Education Assurance Measures (AEAM) results in the category of Teaching & Leading.

Domain: Learning Supports

Children at home are learning in the most welcoming, caring, respectful and safe environments that could possibly be devised. They are much less likely to experience teasing, bullying or other forms of emotional or physical abuse than they would in a school environment.

A central aspect of EUA's support structure for parents is its pioneering online system. To measure parental satisfaction with the system, the May 2025 survey asked, "How satisfied are you with your Education Unlimited's Digital System?"

Of the 175 respondents, 112 were completely satisfied (64%), 36 were very satisfied (21%), 20 were satisfied (11%), and 7 were somewhat satisfied (4%).

EUA's YouTube channel of videos to equip and encourage home educating families now has over 34,700 views.

One of EUA's goals is to establish personal interaction between families in our community. Organizing activities outside the classroom fulfills this purpose.

Therefore, EUA's initiative called Activities Unlimited held a number of educational activities for home educating families.

During the 2024-2025 academic year, Activities Unlimited held 39 educational activities throughout the province attended by a total of 896 students.

There are no data from EUA's Spring 2025 Alberta Education Assurance Measures (AEAM) results in the category of Learning Supports.

Domain: Governance

Considering that parents choose home education specifically for the purpose of being centrally involved in their children's education, there is no question that the parents who have registered with EUA are satisfied with their level of involvement. Otherwise, they would simply choose a different option for educating their children.

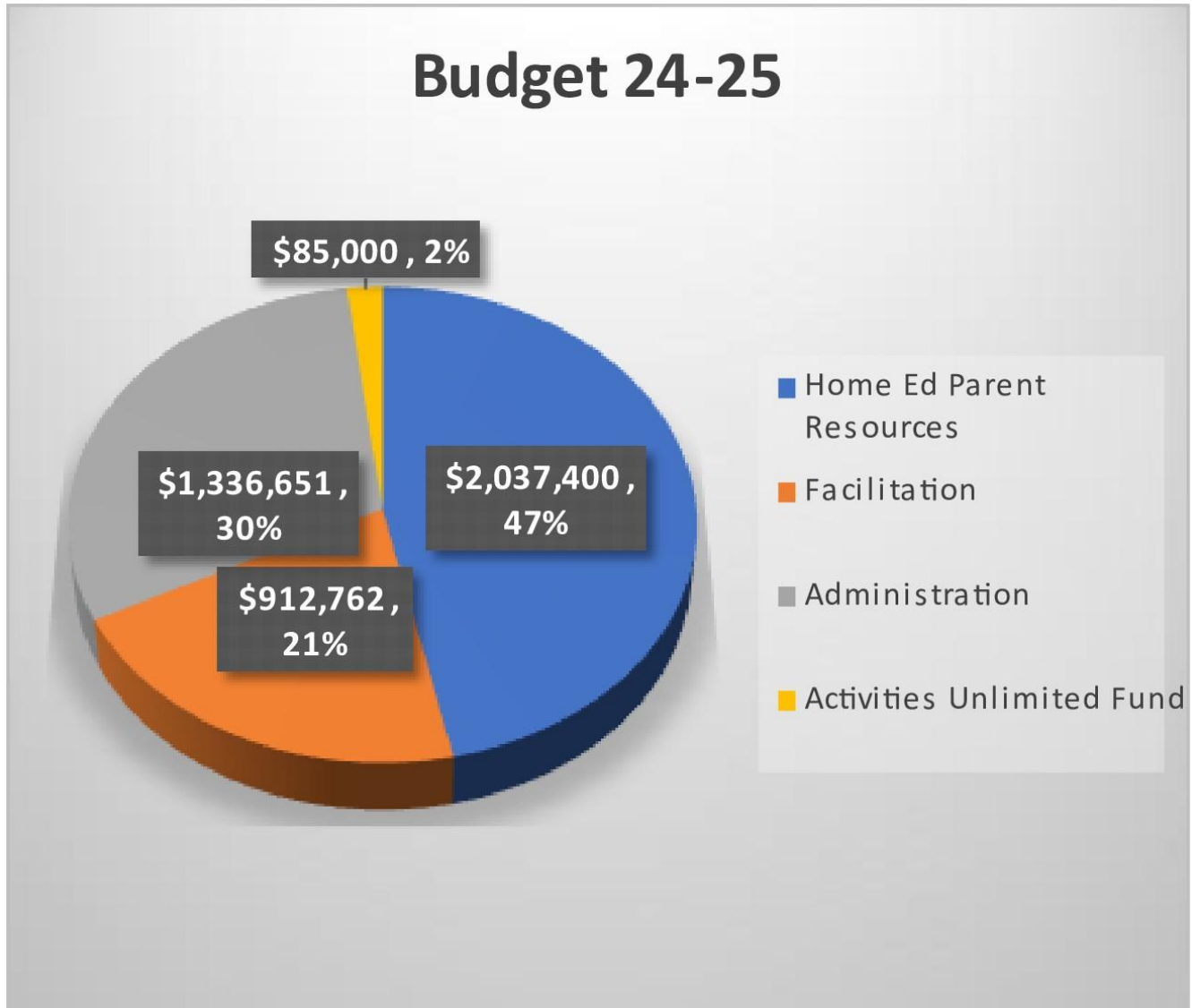
The EUA board and parental advisory committee (PAC) are comprised of parents whose children have been registered through EUA, both currently or graduated. They are committed to the success and long-term sustainability of the school. The board has been operating well. Meetings are well-attended, conducted smoothly, and exhibit a unity of purpose among the members. While most meetings are conducted over Zoom, twice each year (in October and June) both the board and PAC meetings are held in person.

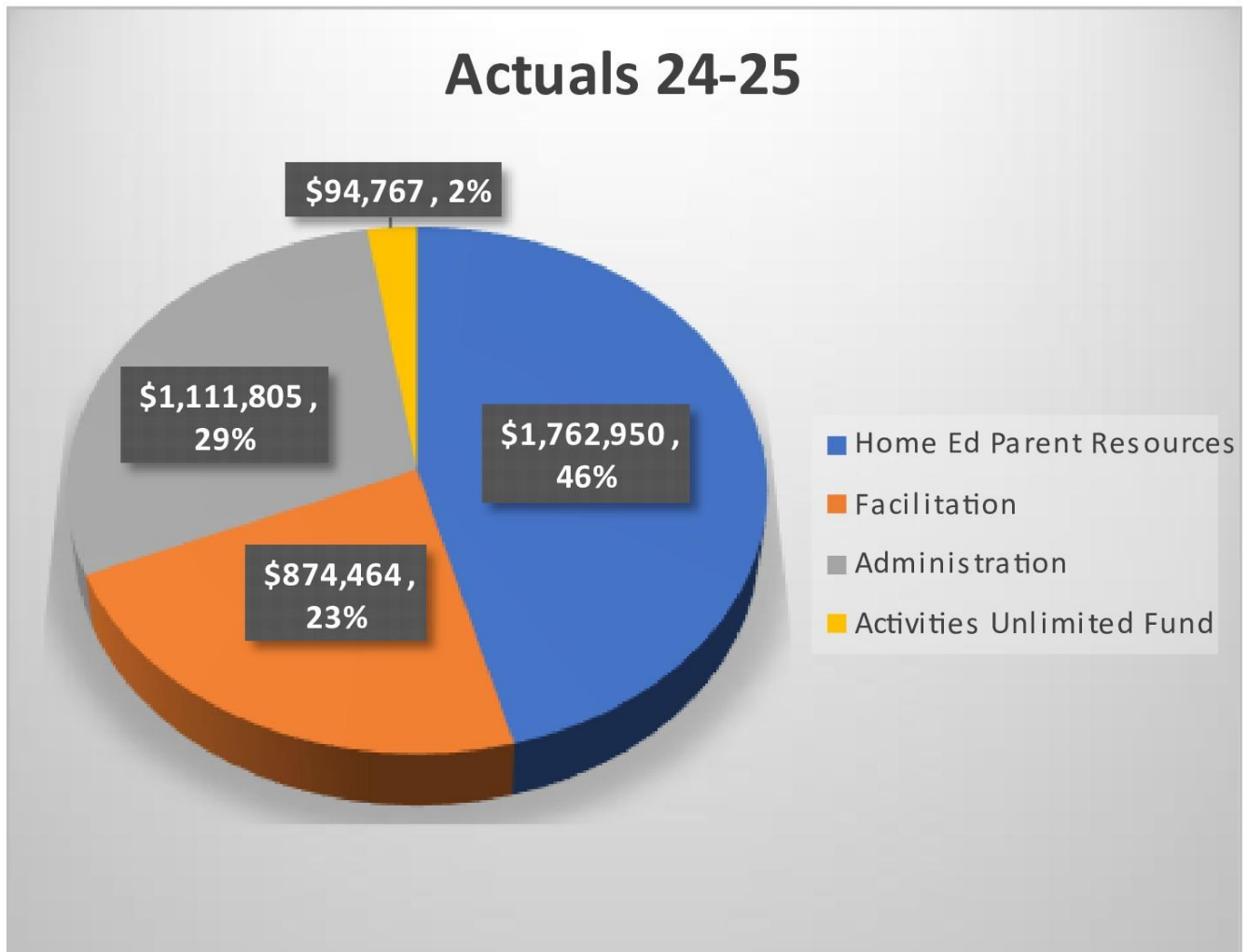
The staff survey results indicate a high degree of satisfaction with the current direction of the organization.

There are no data from EUA's Spring 2025 Alberta Education Assurance Measures (AEAM) results in the category of Governance.

Financial Governance:

EUA maintains a conservative financial approach ensuring that 70% of the funding from Alberta Education directly benefits the students while keeping the administrative overhead to 30%.





For additional information, please contact cfo@educationunlimited.ca.

Domain: Local & Societal Context

As in previous years, EUA continued to provide leadership as a groundbreaking virtual school within the Alberta home education community and the greater provincial educational world. EUA is a “virtual school” in the sense that it has no physical existence as a brick-and-mortar school. Instead, the administration and operations of the school are conducted online.

EUA continues to pioneer a new way of providing school services to families throughout the province who want to ensure their children have the opportunity to learn in the best possible educational environment for them. EUA’s virtual school model will likely provide a pattern that other educators will want to emulate.

Shared Responsibility

In June 2025, a survey was emailed to parents of students in the Shared Responsibility program. Unfortunately, none of the parents participated in the survey. The survey questions can be viewed in the appendix.

Citizenship:

Because classes are conducted over Zoom and not in person, no opportunities to develop citizenship characteristics are known in this context.

Education Quality:

Because the Shared Responsibility class was a small group, parental assessments were done informally between the teacher and the parents. All parental feedback was positive.

Welcoming, Caring, Respectful, and Safe Learning Environment:

All teaching was conducted online so the teacher and students were not in the same physical setting. There was only virtual interaction. Furthermore, the teacher and principal were the same person, so all supervisory and quality control matters were dealt with properly.

Access to Support and Services:

When students had technical issues, support was given as much as possible. The teacher was available to both students and parents on a virtual basis during each day. The parents had direct and immediate access to the teacher's email address.

Access to a Continuum of Supports and Services:

EUA provided a guide on how students could go through apprenticeships.

Student Growth & Achievement:

At the end of each module, the students were tested and marks were recorded to measure their growth and achievement.

Teaching & Leading

The principal completed all of the requirements for his leadership certificate as required by the province.

Learning Supports

Every class was recorded on video and all videos were available to each of the students. The assignments and other materials were shared through Google Classroom.

First Nations, Métis and Inuit Student Success

Alberta's Home Education Notification Forms contain a box for families to identify as First Nations. However, none of EUA's families have identified in this way.

Nevertheless, anecdotal evidence suggests there are very few First Nations families in our community. We would expect students of all home educating families, including First Nations families, to benefit from the unique experience of being educated at home.

EUA's facilitators are sensitive to the concerns of First Nations people and the need for Reconciliation.

None of EUA's Shared Responsibility students identified as First Nations.

Whistleblower Protection

As the *Funding Manual for School Authorities 2025-26 School Year* states, Section 32 of the *Public Interest Disclosure Act* requires that school authorities include their annual report of disclosures in their AERR. There are no such incidents to report for EUA's 2024/25 school year.

Alberta Education Assurance Measures Overall Summary Table

Required Alberta Education Assurance Measures - Overall Summary

Spring 2025

School: 2443 Education Unlimited Academy

Assurance Domain	Measure	Education Unlimited Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	83.9	83.7	84.4	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	79.8	79.4	80.4	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	*	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	*	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	87.7	87.6	88.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	84.4	84.0	84.9	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	80.1	79.9	80.7	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	80.0	79.5	79.1	n/a	n/a	n/a

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Appendix

Survey for Shared Responsibility Parents

Dear Parents,

We are required by the Alberta Department of Education to request feedback from parents of students who were in the Shared Responsibility program. Please take a moment to answer the following questions because this will help us demonstrate accountability for the public funding we receive. The answers can be short or long depending on your own preference.

Since this is just a regular email rather than a click-button survey, please type your answers beneath each question.

Feel free to answer with just a “yes” or a “no” if you like.

- 1) Were you satisfied with the programming provided in the Shared Responsibility program?
- 2) Did you feel that your child had sufficient access to needed learning supports and services in the Shared Responsibility program?
- 3) Did the Shared Responsibility program provide a welcoming, caring, respectful, and safe learning environment?
- 4) Do you think your child received quality education through the Shared Responsibility program?
- 5) Did you feel that there was an opportunity for you as a parent to be involved in decisions about your child's education in the Shared Responsibility program?
- 6) Is there any other feedback you would like to provide?

We at Education Unlimited thank you for helping us review and improve our educational programs.